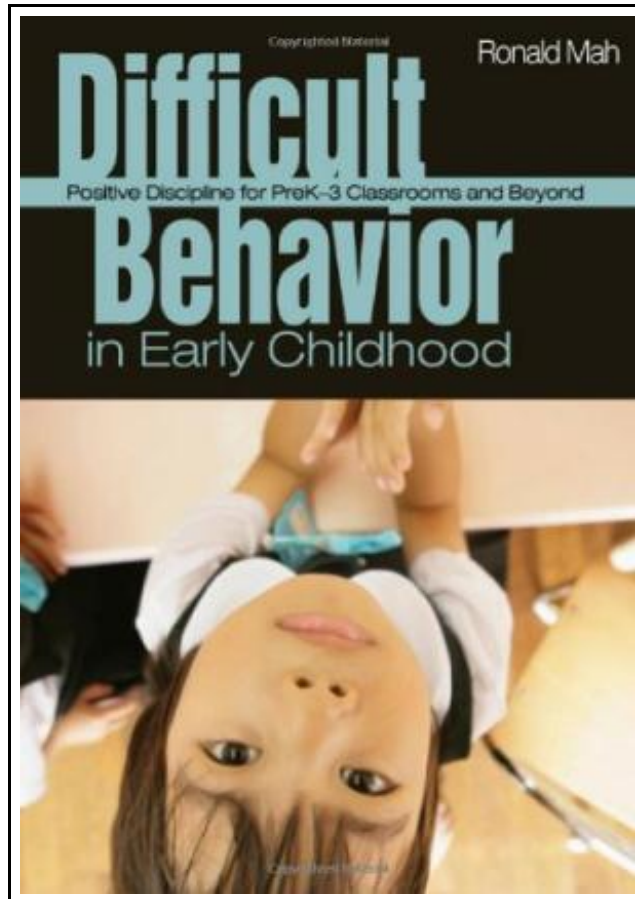


Difficult Behavior in Early Childhood: Positive Discipline for Pre K-3 Classrooms and Beyond (Paperback)



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Reviews

This written ebook is fantastic. It is probably the most incredible ebook we have read. Its been written in an extremely basic way in fact it is just following i finished reading this publication where basically modified me, affect the way i think.

(Howell Reichel)

DIFFICULT BEHAVIOR IN EARLY CHILDHOOD: POSITIVE DISCIPLINE FOR PRE K-3 CLASSROOMS AND BEYOND (PAPERBACK)



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SAGE Publications Inc, United States, 2006. Paperback. Book Condition: New. New.. 251 x 178 mm. Language: English . Brand New Book. Teachers of young children will feel validated by this book that explains the issues underlying behaviors that challenge us on a daily basis and shows how to address them effectively - Xiomara Sanchez, NBCT, Dual Language Pre-K Teacher, Darwin Elementary School, Chicago, IL Covers the breadth of children s behaviors that teachers are likely to see, and describes the major motivators for them very well. The examples and scenarios are highly interesting, meaningful, and transferable to classroom practice - Gail Hardesty, Early Reading First Mentor, Chicago Public Schools, IL Teachers are experts in balancing the diverse backgrounds, social-emotional needs, and academic goals of children in their classroom - that is, if they can only get them to sit still, pay attention, keep their hands off of each other (or out of the fish tank), or a host of other effective aggravations! But creating a classroom of attentive learners takes more than swift discipline - it involves helping children make good behavioural choices by developing their self-control rather than controlling them to make the choices we prefer. Difficult Behavior in Early Childhood offers insight into understanding why certain children behave in certain ways, so teachers can react appropriately to individual behaviours and needs. In an engaging, conversational tone, the book covers: / Reconciling the different behavioural expectations of families and schools / Applying timeout effectively / Motivating children immediately and powerfully / Establishing and following through with boundaries / Developing behaviour incentive plans that work / Identifying early signs of depression, anxiety, grief, and special needs Through informed practice, teachers can bring about positive behavioural change and healthy, productive development.



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