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GENUINE] ASKED THE CLASS II INTERPRETATION OF COMMON SENSE AND ACTION OF THE MODERN CLASSROOM(CHINESE EDITION)



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2012-04 Publisher: Shandong Literature and Art Publishing House Description In fact. if we were able to have a pair of eye should see two support classroom: one. it is a specific rendering of the ideas and concepts of teacher education and teaching; II It contains a teachers' awareness of student life way to grow. Thus. different shape and content of the classroom. the prominent teachers of different ideas and concepts. Reformers seems to learn the classroom support the education of the people thinking. Thus. the classroom is not so much in structural adjustment. improve the ways and means. as it is for education back to the Human '. from children. to comply with children's learning nature. emotional characteristics and cognitive rules. let go to launch self- classroom presents knowledge of the supermarket. the carnival of life teaching and learning technology research in this framework. is trying to Road and skill through binding Of course. this still inevitably suffered some people questioned. the good news is more and more education fellow is pursuing a qualitative change in the classroom. and the pursuit of education in the humanities and moral values. we have reason to believe that. once the curriculum Spark. is to start a prairie fire the entire Chinese education classroom Road school. then. how to focus on the core values ??to construct the organization to evaluate new classroom. believe that this book will have its value this asked the class. is the classroom we launched the new book We say it. new because it carries us advocate of education and interpretation. expectations and dreams. modern classroom Weekly as Chinese teachers reported a business card. it is...



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